# Kawachinagano City Globalization/Multicultural Coexistence Vision



March 2020 Kawachinagano City Board of Education

#### Purpose of Building this Vision and its Positioning

Globalization has been progressing rapidly in our society and people from foreign countries work, live, and visit in our surroundings. In the government, the status of residence has been reviewed for people from foreign countries to work and live conveniently in Japan, and projects for a Tourism-oriented Country are on their ways. Thus, the number of foreign tourists has been greatly increasing since 2012.

In this environment, based on "The Fifth Kawachinagano City General Plan" and "Kawachinagano City Globalization Measure Plan", and also in cooperating with Kawachinagano International Friendship Association" (hereinafter referred to as "KIFA") we have built the "Kawachinagano City Globalization/Multicultural Coexistence Vision" (hereinafter referred to as "this vision") to promote a multicultural community development which deals with new problems and needs.

#### The Fifth Kawachinagano City General Plan

Future image of the city

"Kawachinagano, a City of Interaction and Creation with Shining People/Nature/History/Culture"

OBasic Target 2 City of high quality "Child-rearing/Learning/Consideration"

OPolicy by field 7 Promotion of city of consideration valuing each individual

Policy No. 20 Promotion of Multicultural Coexistence and Global Exchanges

Kawachinagano City Globalization Measure Plan



Kawachinagano City Globalization/Multicultural Coexistence Vision

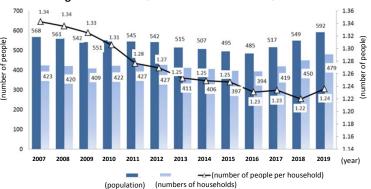
#### Present situation in Kawachinagano City

## (1) Population and number of households of citizens with foreign nationalities

In the city, as of the end of March 2019, there are 592 citizens with foreign nationalities registered in the Basic Resident Register, which is approximately 0.56% of 105, 377, the whole population at that time.

And the number of households of citizens with foreign nationalities is 479, which is 1.01% of 47, 409, the whole households in the city.

### ■ Trends in Population and Number of Households of the Citizens with Foreign Nationalities (as of the end of March 2019)

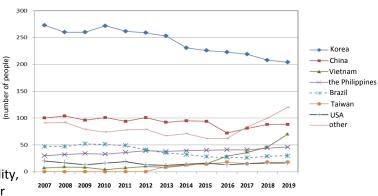


# (2) Nationality situation of the citizens with foreign nationalities

The number of nationalities of the citizens with foreign nationalities in the city is 34 as of the end of March 2019.

By nationality/region, Korea is approx. 34.5%, China approx. 14.9%, Vietnam approx. 11.8%, and the Philippines approx. 7.8%.

## ■ Trends in the Numbers of the Citizens with Foreign Nationalities by Country (as of the end of March 2019)



#### ■About "foreign citizens"

People who live in the city have various backgrounds; those with foreign nationalities, those from abroad but have Japanese nationality,  $^{\circ}$  returnees from China, those with both or either

parent with foreign nationality, or returnees from abroad after a long-period of stay.

The number of these citizens goes beyond that of the citizens with foreign nationalities.

Based on the acknowledgement of the diversity of backgrounds and circumstances, we regard those citizens with foreign backgrounds and relations as partners living and supporting each other in the community and we use the terms "foreign citizens" for them.

#### What we are aiming for and Basic Policy

#### < What we are aiming for >

A city where each citizen can develop global awareness, acknowledge diversities of various cultures and sense of values, and live together with foreign citizens building equal relationships, supporting one another

#### Basic Policy

In our city, all the citizens, businesses, and administrations, etc. put the bases on the respect, preservation, and promotion of human rights. And we aim to develop a community where people with different nationalities or ethnic groups acknowledge and respect cultural differences and build up equal relationships, living together as members of the community, without discrimination. So, we will put into effect the following 3 policies:

#### 1. Human Resources Development for Globalization

We offer opportunities to learn global awareness and to understand the diversities of cultures, senses of values, lives, and behavior patterns, thus understand the significance of human rights and develop openminded humanity. Furthermore, we also target to develop human resources with cross-cultural communicative abilities.

#### 2. Promotion of Extensive International Cultural Exchanges

We support holding cultural exchange events and home staying to promote international amity among citizens and to further extend global cultural exchanges. We will work on so that citizens can enjoy a rich cultural heritage and revitalization of the city through "Moderate Partnership" with various countries developed through those exchanges.

#### 3. Multicultural Community Development

We will create a basic environment where foreign citizens can live and foreign tourist can stay safely and securely by promoting a multi-lingual society. Furthermore, we will promote foreign citizens to participate in the city development as members of the community, aiming to develop a city without hate-speech nor discrimination so that our city becomes the best place to live for everyone.

#### For Promoting the Vision

#### [Relevant Administrative Organs]

(government/prefecture/city/relevant public organs)

Creating mechanisms to offer services and support meeting the needs of the society

#### [Various organizations]

(NPO/volunteers/community /business associations/etc.)

Placing importance on cooperations with KIFA, we support to solve worries and difficulties in the daily life of foreign citizens and promote their involvement in neighborhood community and participation in community actions.

Promotion of Globalization and Multicultural Society

#### [Business Associations]

In compliance with laws and regulations, business associates should try to support to keep stability in the life of foreign workers and their families and to promote their Japanese language learning.

#### [Educational Institution]

(elementary, junior high, and high schools, social educational facilities)

Offering opportunities, from children to adults, to experience foreign languages and contacts with other cultures, and to learn about them at schools and various places of education.

#### [ Citizens ]

Citizens should have correct knowledge about other cultures and build up relations so that everyone understands, respects, and supports each other.

#### **List of Priority Themes and Strategies in Basic Policy**

| Basic Policy                                      | Priority Theme  | Strategy   |
|---|---|--|
| 1. Human Resources Development for Globalization  | (1) Promotion of global awareness education/Human Resource development for multicultural coexistence        | ① Promotion of international understanding education   |
|   |   | ② Developing human resources to promote multicultural coexistence  |
|   | (2) Promotion of foreign language education   | ① Developing communication abilities   |
|   |   | ② Enhancement of opportunities to experience foreign languages   |
| 2. Promotion of Extensive International Exchanges | (1) Promotion of citizen-driven global exchanges  | ① Promotion of exchanges with the sister city  |
|   |   | ② Promotion of overseas exchanges of citizens and private groups   |
|   |   | ③ Promotion of exchanges between citizens and foreign citizens   |
|   |   | ④ Promotion of citizens' activities through operation of the<br>International Exchange Center  |
|   | (2) Promotion of exchanges at educational institutions  | ① Enhancement of international exchange opportunities  |
| 3. Multicultural Community Development            | (1) Offering multi-lingual information about administration, daily life, and tourism                        | ① Giving multi-lingual guidance for administrative procedures and tourism, and publishing brochures  |
|   |   | ② Use of the information for living offered by the national government, Osaka prefecture, and public interest related organizations / groups |
|   |   | ③ Offering multi-lingual information at city's web site  |
|   |   | ④ Promotion of multilingualization and usage of easy Japanese in administrative information and signs, etc.                                  |
|   |   | ⑤ Installation of multi-lingual information booth  |
|   | (2) Support for foreign citizens' communities (Securing opportunities for Japanese language learning, etc.) | ① Enforcement of Japanese Learning Classes   |
|   |   | ② Training of Japanese language supporters   |
|   |   | ③ Promotion of foreign citizens' participation in local community  |
|   |   | ④ Enrichment of multi-lingual consultations  |
|   | (3) Support for children with foreign<br>backgrounds in education and for child-<br>rearing                 | ① Support for cross-cultural understanding for children with foreign backgrounds and their parents based on their own roots                  |
|   |   | ② Career guidance based on their will and ability  |
|   |   | ③ Educational support for foreign students   |
|   |   | Mulitiligualization and usage of easy Japanese for school signs and<br>handouts  |
|   |   | ⑤ Offering child-rearing information and enhancement of consultation system  |
|   | (4) Offering medical, health, and welfare information and support   | ① Enrichment of medical, health, and welfare related information   |
|   |   | ② Guidance to "Osaka Prefecture Medical Institutions Information System"   |
|   |   | ③ Support for foreign citizens, etc. in medical, health, and welfare related areas   |
|   |   | ④ Emergency handling of foreign citizens, etc.   |
|   | (5) Offering disaster prevention information and enlightenment for disaster prevention                      | ① Multilingualization of information for disaster prevention   |
|   |   | ② Enlightenment of disaster prevention awareness   |
|   | (6) Support for job-seeking foreign citizens and enlightenment for employers                                | ① Easy-to-understand Information service for foreign citizens by cooperation with related organizations                                      |
|   |   | ② Enlightenment of awareness for employers   |
|   |   |  |

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